



MOHAWK

Local School District

Preparing today's students for tomorrow's challenges

Mohawk Local Schools 2nd Grade Social Studies

Quarter 1 Curriculum Guide

Historical Thinking and Skills, Spatial Thinking and Skills, Civic Participation and Skills, Economic Decision Making and Skills, Financial Literacy

Helps students develop the ability to make informed and reasoned decisions for themselves and for the common good

Prepares students for their role as citizens and decision makers in a diverse, democratic society

Enables students to learn about significant people, places, events and issues in the past in order to understand the present

Fosters students' ability to act responsibly and become successful problem solvers in an interdependent world of limited resource

Critical Areas of Focus Being Addressed:

- Geography

Content Statements Addressed and Whether they are Knowledge, Reasoning, Performance Skill, or Product:
 (DOK1) (DOK2) (DOK3) (DOK4)

Underpinning Targets Corresponding with Standards and Whether they are Knowledge, Reasoning, Performance Skill, or Product: "I can.....", "Students Will Be Able To....."

(Geography) 5. Maps and their symbols can be interpreted to answer questions about location of places. (DOK3)

- (DOK1)
- I can explain the purpose of a map.
 - I can identify the map tools (title, symbols, key) to read and use a map.
 - I can locate land forms on a map.
 - I can locate bodies of water on a map.
 - I can identify the symbols of a map key.

(DOK2)

- I can read map symbols and explain the physical characteristics of a location.
- I can describe the information provided on print and electronic maps using a map and its symbols.

(DOK3)

- I can draw a map with a title and map key with symbols.
- I can construct a map that includes a map title and key.