



# Learning Recovery & Extended Learning Plan

District Name:	Mohawk Local Schools
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On February 9, 2021, Governor DeWine asked schools and districts to work with their communities and educational stakeholders to help students continue to advance academically and to make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions.

**“This once-in-a-lifetime pandemic has impacted all of us, so it should be no surprise that it has impacted our children. But we should not panic, nor should we be surprised by the results of assessments,” said Governor DeWine. “Instead, we should do what Ohioans have always done when facing a challenge – stay calm, roll up our sleeves, and work to solve the problem.”**

Governor DeWine has requested that schools and districts design plans that address learning recovery and extended learning opportunities to meet the needs of students that could include, but are not limited to, extending the current school year, beginning the new year early, extending the school day or instituting summer programs, tutoring, remote options, and other remedial or supplemental activities.

Each district or school should consider its unique needs and issues and prepare its plan in a way that responds appropriately and leverages the assets of its unique partners including their Educational Service Center and other regional and community-based partners. Each district or school should consider a wide range of representation and voices from district and community stakeholders in planning for learning recovery and extended learning opportunities.

The governor asked schools and districts to provide their plans to the public and General Assembly no later than April 1.

***Please Note: Due to the ever-changing conditions, mandates, requirements, and regulations, this plan may change to directly address the needs of the students, staff, and the community.***



# Learning Recovery & Extended Learning Plan

Identifying Academic Needs	
<b>Impacted Students:</b>	<i>How will schools/districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations including but not limited to disengaged students)?</i>
<b>Spring 2021</b>	<p>The district will use multiple data points to identify our at-risk populations. Our data we will use to determine our most impacted students will include (but may not be limited to):</p> <ul style="list-style-type: none"> <li>-IAT teams will review student data to suggestion tiered interventions.</li> <li>-Attendance Data: <i>Students whose attendance (in-person and remotely) has been negatively impacted by the pandemic. Loss of instruction is a serious concern.</i></li> <li>-Academic Progress in Courses of Study: <i>Students who have not shown proficiency in or acceptable growth in core content areas, as determined by course grading.</i></li> <li>-Lack of Progress on Diagnostic (iReady) or Locally Created Assessments: <i>Students who have not achieved proficient levels or made acceptable growth on District approved vendor assessments or locally created assessments.</i></li> <li>-Students Who Have Demonstrated Social Emotional Concerns: <i>Students who have been enrolled in mental counseling, who have been identified through the use of Signs of Suicide (SOS) program, and/or have been requested mental health counseling.</i></li> <li>-Vulnerable Populations: <i>Students who are identified (gifted, ESL, SWD, foster care/placed, low-economics status, justice involved, etc.) who demonstrate a gap in achievement or are not on track to meet their annual goals will be eligible for services. This will be based on data from iReady, state assessments, diagnostic assessments, and monitoring from IEPs/WEP/504s.</i></li> </ul> <p>Mohawk Partners: <i>North Central Ohio ESC, State Support Team 7, Building Leadership Teams, District Leadership Teams, PTO</i></p>
<b>Summer 2021</b>	<p>The district will use multiple data points to identify our at-risk populations. Our data we will use to determine our most impacted students will include (but may not be limited to):</p> <ul style="list-style-type: none"> <li>-IAT teams will review student data to suggestion tiered interventions.</li> <li>-Attendance Data: <i>Students whose attendance (in-person and remotely) has been negatively impacted by the pandemic. Loss of instruction is a serious concern.</i></li> <li>-Academic Progress in Courses of Study: <i>Students who have not shown proficiency in or acceptable growth in core content areas, as determined by course grading.</i></li> <li>-Lack of Progress on Diagnostic (iReady) or Locally Created Assessments: <i>Students who have not achieved proficient levels or made acceptable growth on District approved vendor assessments or locally created assessments.</i></li> <li>-Students Who Have Demonstrated Social Emotional Concerns: <i>Students who have been enrolled in mental counseling, who have been identified through the use of Signs of Suicide (SOS) program, and/or have been requested mental health counseling.</i></li> <li>-Vulnerable Populations: <i>Students who are identified (gifted, ESL, SWD, foster care/placed, low-economics status, justice involved, etc.) who demonstrate a gap in achievement or are not on track to meet their annual goals will be eligible for services. This will be based on data from iReady, state assessments, diagnostic assessments, and monitoring from IEPs/WEP/504s.</i></li> </ul> <p>Mohawk Partners: <i>North Central Ohio ESC, State Support Team 7, Building Leadership Teams, District Leadership Teams, PTO</i></p>



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<b>2021 - 2022</b>	<p>The district will use multiple data points to identify our at-risk populations. Our data we will use to determine our most impacted students will include (but may not be limited to):</p> <ul style="list-style-type: none"><li>-IAT teams will review student data to suggestion tiered interventions.</li><li>-Academic Progress in Courses of Study: <i>Students who have not shown proficiency in or acceptable growth in core content areas, as determined by course grading.</i></li><li>-State Assessment Scores: <i>Students who did not achieve a proficient level or who did not show at least one-year's growth on state assessments.</i></li><li>-Lack of Progress on Diagnostic (iReady) or Locally Created Assessments: <i>Students who have not achieved proficient levels or made acceptable growth on District approved vendor assessments or locally created assessments.</i></li><li>-Students Who Have Demonstrated Social Emotional Concerns: <i>Students who have been enrolled in mental counseling, who have been identified through the use of Signs of Suicide (SOS) program, and/or have been requested mental health counseling.</i></li><li>-Vulnerable Populations: <i>Students who are identified (gifted, ESL, SWD, foster care/placed, low-economics status, justice involved, etc.) who demonstrate a gap in achievement or are not on track to meet their annual goals will be eligible for services. This will be based on data from iReady, state assessments, diagnostic assessments, and monitoring from IEPs/WEP/504s.</i></li></ul> <p>Professional Development: <i>Staff members will receive training on using state and local data to identify learning needs of students and gaps in skill development. This includes iReady, diagnostic assessments, state assessments, and locally-created assessments.</i></p> <p>Mohawk Partners: <i>North Central Ohio ESC, State Support Team 7, Building Leadership Teams, District Leadership Teams, PTO</i></p>
<b>2022 - 2023</b>	<p>The district will use multiple data points to identify our at-risk populations. Our data we will use to determine our most impacted students will include (but may not be limited to):</p> <ul style="list-style-type: none"><li>-IAT teams will review student data to suggestion tiered interventions.</li><li>-Academic Progress in Courses of Study: <i>Students who have not shown proficiency or acceptable growth in core content areas, as determined by course grading.</i></li><li>-State Assessment Scores: <i>Students who did not achieve a proficient level or who did not show at least one-years growth on state assessments.</i></li><li>-Lack of Progress on Diagnostic (iReady) or Locally Created Assessments: <i>Students who have not achieved proficient levels or made acceptable growth on District approved vendor assessments or locally created assessments.</i></li><li>-Students Who Have Demonstrated Social Emotional Concerns: <i>Students who have been enrolled in mental counseling, who have been identified through the use of Signs of Suicide (SOS) program, and/or have been requested mental health counseling.</i></li><li>-Vulnerable Populations: <i>Students who are identified (gifted, ESL, SWD, foster care/placed, low-economics status, justice involved, etc.) who demonstrate a gap in achievement or are not on track to meet their annual goals will be eligible for services. This will be based on data from iReady, state assessments, diagnostic assessments, and monitoring from IEPs/WEP/504s.</i></li></ul> <p>Professional Development: <i>Staff members will receive training on using state and local data to identify learning needs of students and gaps in skill development. This includes iReady, diagnostic assessments, state assessments, and locally created assessments.</i></p> <p>Mohawk Partners: <i>North Central Ohio ESC, State Support Team 7, Building Leadership Teams, District Leadership Teams, PTO</i></p>



# Learning Recovery & Extended Learning Plan

## Approaches to Address Academic Gap Filling

<b>Approaches &amp; Removing/Overcoming Barriers</b>	<p><i>What approaches will schools/districts use to fill learning needs identified above? What steps will be taken to remove/overcome barriers that may be associated with the “Gap Filling Approaches” (transportation to tutoring, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?</i></p>
<b>Spring 2021</b>	<p>Elementary            -The district will continue to provide online instruction for any students currently being educated remotely.            -Math tutors have been hired to provide additional support. Students are identified through iReady or referred by a teacher.            -Supplemental resources, materials, personalized instruction, and teacher assigned lessons are being provided to the students.            -Title 1 teacher is identifying and serving students during the school day and offers supplemental materials for home.</p> <p>Middle/High School            -A mentor will be assigned to meet with students who need additional support and assistance.            -Online credit recovery program is used to assist students who are credit deficient and/or who need credit advancement.            -Intervention classes are in place to offer support to students who are identified as off-track.</p> <p><i>Mohawk Partners: North Central Ohio ESC, State Support Team 7, Wyandot Counseling Associates, Mental Health and Recovery Board.</i></p>
<b>Summer 2021</b>	<p>Elementary            -Summer school will be offered for the students identified as exhibiting a learning gap based on the criteria above. Certified educators will offer direct, standards-based, multi-sensory instruction designed to meet the needs of all learners. Transportation will be provided to all students upon their request. Breakfast and lunch will be offered to every child regardless of economic status.</p> <p>Middle/High School            -A mentor will be assigned to meet with students who need additional support and assistance.            -Online credit recovery program is used to assist students who are credit deficient and/or who need credit advancement.            -Transportation will be offered for the program, per family request.</p> <p><i>Mohawk Partners: North Central Ohio ESC, State Support Team 7, Wyandot Counseling Associates, Mental Health and Recovery Board.</i></p>
<b>2021 - 2022</b>	<p>Elementary            -Instead of reducing a teaching position (due to lower enrollment numbers), a teaching position will be created to offer additional supports to students and families. Services will be offered in full group, small group, or individually.            -Supplemental resources and materials are being provided to the students.            -Title 1 teacher is identifying and serving students during the school day and offers supplemental materials for home.            -iReady will be used in all grades K-8.</p> <p>Middle/High School            -A mentor will be assigned to meet with students who need additional support and assistance.            -Online credit recovery program is used to assist students who are credit deficient and/or who need credit advancement.</p>



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	<p>-Intervention classes are in place to offer support to students who are identified as off-track. -Creating and monitoring Student Success Plans for students who have are experiencing learning gaps, who are credit deficient, or who are exhibiting gaps in skill(s) development.</p> <p>Professional Development: <i>Staff members will receive training on using explicit instruction to meet the needs of all students. Additional trainings will be offered in standards alignment, structured writing in all content areas, and multi-sensory instruction.</i></p> <p>Mohawk Partners: <i>North Central Ohio ESC, State Support Team 7, Wyandot Counseling Associates, Mental Health and Recovery Board.</i></p>
<b>2022 - 2023</b>	<p>Elementary</p> <ul style="list-style-type: none"><li>-The teaching position created for the 2021-2022 school year will be continued. The teaching position will offer additional supports to students and families. Services will be offered in full group, small group, or individually.</li><li>-Supplemental resources and materials are being provided to the students.</li><li>-Title 1 teacher is identifying and serving students during the school day and offers supplemental materials for home.</li><li>-iReady will be used in all grades K-8.</li></ul> <p>Middle/High School</p> <ul style="list-style-type: none"><li>-A mentor will be assigned to meet with students who need additional support and assistance.</li><li>-Online credit recovery program is used to assist students who are credit deficient and/or who need credit advancement.</li><li>-Intervention classes are in place to offer support to students who are identified as off-track.</li><li>-Creating and monitoring Student Success Plans for students who have are experiencing learning gaps, who are credit deficient, or who are exhibiting gaps in skill(s) development.</li></ul> <p>Professional Development: <i>Staff members will receive training on using explicit instruction to meet the needs of all students. Additional trainings will be offered in standards alignment, structured writing in all content areas, and multi-sensory instruction.</i></p> <p>Mohawk Partners: <i>North Central Ohio ESC, State Support Team 7, Wyandot Counseling Associates, Mental Health and Recovery Board.</i></p>



# Learning Recovery & Extended Learning Plan

## Approaches to Identify Social & Emotional Needs

<b>Impacted Students:</b>	<i>How will schools/districts identify which students have been most impacted by the pandemic in terms of their social/emotional needs (with a focus on the most vulnerable student populations including but not limited to disengaged students)?</i>
<b>Spring 2021</b>	<p>Mental Health -Signs of Suicide will be used to identify students that may have mental health issues requiring additional services and supports. -Teacher and parent referrals will initiate a screening.</p> <p><i>Mohawk Partners: North Central Ohio ESC, State Support Team 7, Wyandot Counseling Associates, Mental Health and Recovery Board.</i></p>
<b>Summer 2021</b>	<p>Mental Health -Signs of Suicide will be used to identify students that may have mental health issues requiring additional services and supports. -Teacher and parent referrals will initiate a screening.</p> <p><i>Mohawk Partners: North Central Ohio ESC, State Support Team 7, Wyandot Counseling Associates, Mental Health and Recovery Board.</i></p>
<b>2021 - 2022</b>	<p>Mental Health -Signs of Suicide will be used to identify students that may have mental health issues requiring additional services and supports. -Teacher and parent referrals will initiate a screening. -Referrals to mental health experts from the IAT team.</p> <p><i>Mohawk Partners: North Central Ohio ESC, State Support Team 7, Wyandot Counseling Associates, Mental Health and Recovery Board.</i></p>
<b>2022 - 2023</b>	<p>Mental Health -Signs of Suicide will be used to identify students that may have mental health issues requiring additional services and supports. -Teacher and parent referrals will initiate a screening. -Referrals made to the Threat Assessment Team, which can be forwarded to mental health experts for further support. -Referrals to mental health experts from the IAT team.</p> <p><i>Mohawk Partners: North Central Ohio ESC, State Support Team 7, Wyandot Counseling Associates, Mental Health and Recovery Board.</i></p>





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## Approaches to Address Social and Emotional Needs

<b>Approaches &amp; Removing/Overcoming Barriers</b>	<i>What approaches will schools/districts use to address social and emotional needs identified above? What steps will be taken to remove/overcome barriers that may be associated with the social/emotional needs” (transportation to support services, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?</i>
<b>Spring 2021</b>	<p>Mental Health -Counseling is offered to students during the school day. Additional supports are offered to families in need.</p> <p>Mohawk Partners: <i>North Central Ohio ESC, State Support Team 7, Wyandot Counseling Associates, Mental Health and Recovery Board.</i></p>
<b>Summer 2021</b>	<p>Mental Health -Counseling is offered to students during summer. Counseling will be by appointment only, and will be conducted online or in-person.</p> <p>Mohawk Partners: <i>North Central Ohio ESC, State Support Team 7, Wyandot Counseling Associates, Mental Health and Recovery Board.</i></p>
<b>2021-2022</b>	<p>Mental Health -Counseling is offered to students during the school day. Additional supports are offered to families in need. -Student/Family Liaison will be hired to mentor students during the school day and to communicate with families. -A therapy dog and a trained handler will provide support to students in individual, small group, and large group settings. -Grades K-6 will offer lessons provided by the guidance counselors. -Continued implementation of the Leader in Me program.</p> <p>Mohawk Partners: <i>North Central Ohio ESC, State Support Team 7, Wyandot Counseling Associates, Mental Health and Recovery Board.</i></p>
<b>2022-2023</b>	<p>Mental Health -Counseling is offered to students during the school day. Additional supports are offered to families in need. -Student/Family Liaison will mentor students during the school day and to communicate with families. -A therapy dog and a trained handler will provide support to students in individual, small group, and large group settings. -Grades K-6 will offer lessons provided by the guidance counselors. -Continued implementation of the Leader in Me program.</p> <p>Mohawk Partners: <i>North Central Ohio ESC, State Support Team 7, Wyandot Counseling Associates, Mental Health and Recovery Board.</i></p>