



POLICY and PLAN FOR the IDENTIFICATION and SERVICE of CHILDREN WHO
ARE GIFTED

DEFINITION

"Gifted" means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

DISTRICT IDENTIFICATION PLAN

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

ASSESSMENTS USED BY THE DISTRICT FOR GIFTED IDENTIFICATION

❖ **Superior Cognitive Ability**

INSTRUMENT	Screening Criteria	Identification Score
Naglieri Nonverbal Ability Test, 3rd Edition (NNAT3)	Grades K-4; 125 Grades 5-7; 124	Grades K-4; 126 Grades 5-7; 125
Woodcock-Johnson IV	Grades PreK-12 Ages: 2-90	ID = 127

❖ **Specific Academic Ability**

INSTRUMENT	Screening Criteria	Identification Score
i-Ready Diagnostic <ul style="list-style-type: none"> • Reading • Math 	Given 3 times during the school year	ID = 95th - 99th%ile
Woodcock-Johnson IV	Grades PreK-12 Ages: 2-90	ID = 95%ile

❖ **Creative Thinking Ability**

INSTRUMENT	Screening Criteria	Identification Score
Naglieri Nonverbal Ability Test, 3rd Edition (NNAT3)	Grades K-4; 110 Grades 5-7; 109	None-prerequisite for a creativity checklist
Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS), Part II Creativity	Screen = 50	ID = 51
Woodcock-Johnson IV	Grades: PK-12	ID = 112

❖ **Visual and Performing Arts**

Districts identify students as gifted in Visual or Performing Arts Ability when a student does both of the following:

- Demonstrates superior ability in a visual or performing arts area through a display of work, an audition, or other performance or exhibition; **AND**
- Exhibits sufficient performance on an approved checklist or behaviors related to a specific arts area.

Behavioral Checklist	Grade Level	Screening Criteria	Identification Score
Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS): Parts V, VI, VII (Individual only)	Grades K-12	Screen 38 (Musical) Screen 60 (Artistic) Screen 56 (Drama)	ID = 39 and above ID = 61 and above ID = 57 and above

Ohio Department of Education Visual and Performing Arts Performance Evaluation Rubric: (Individual only)	Grades K-12	Screening Criteria	Identification Score
ODE Rubric for Scoring Visual Art Display	Grades K-12	Screen 16-20	ID = 21 points
ODE Rubric for Scoring Drama/Theatre Performance	Grades K-12	Screen 16-19	ID = 20 points
ODE Rubric for Scoring Music Performance	Grades K-12	Screen 14-17	ID = 18 points
ODE Rubric for Scoring Dance Performance	Grades K-12	Screen 20-25	ID = 26 points
Ohio Checklist of Artistic Behavior - Dance (Individual only)	Grades 9-12 Ages: 14 and older	Screen 29-31 points	ID = 32 points

IDENTIFICATION PROCESS

The district shall provide at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents/guardians or students.

The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

Type of Assessment	Content Area(s)	Grade Level(s)
Whole-grade screening	Reading, Math, Superior Cognitive ability, Creative Thinking	Grade 2 and 5
Alternative Testing (upon	All	All grade levels

referral)		
Checklists, rubrics, scales	Visual/Performing Arts and Creative Thinking	All grade levels

REFERRAL

Children may be referred in writing on an ongoing basis, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Others (eg., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will:

- Follow the process as outlined in this document; and
- Notify parents of the results of screening or assessment and identification within 30 days.

SCREENING

The district ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language.

IDENTIFICATION

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in department of education guidance, the identification decision is made, and the student's educational needs are determined. Identification scores remain in effect for the remainder of the student's K-12 experience.

REASSESSMENT

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

OUT OF DISTRICT SCORES

The district accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

TRANSFER

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

APPEAL PROCEDURE

An appeal by the parent is the reconsideration of the result of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program;
- Receipt of services.

Parents should submit a letter to the superintendent or designee outlining the nature of the concern. The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

DISTRICT SERVICE PLAN

The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria.

As of 2023-2024 school year and every year after, any qualifying gifted score achieved on the whole-grade tests will be used to determine service eligibility for the next school year unless the student has transferred into the district. A student transferring into the school district who meets the gifted eligibility requirements will be considered for gifted programming during the current school year if they meet district service criteria.

Areas of Identification	Grade Level	Service Setting
Superior Cognitive Ability	3-6	Cluster group in the regular classroom
	7-12	Cluster group in the regular classroom, advanced/honors class, CCP
Reading/writing	3-6	Cluster group in the regular classroom
	7-12	Cluster group in the regular classroom, advanced/honors class, CCP
Math	3-6	Cluster group in the regular classroom
	7-12	Cluster group in the regular classroom, advanced/honors class, CCP
Science	3-6	Cluster group in the regular classroom
	7-12	Cluster group in the regular classroom, advanced/honors class, CCP
Social Studies	3-6	Cluster group in the regular classroom
	7-12	Cluster group in the regular classroom, advanced/honors class, CCP
Creative Thinking	3-12	Cluster group in the regular classroom or fine arts classroom

Acceleration	K-12	Regular classroom with subject acceleration Regular classroom with whole grade acceleration
Visual Art	K-6 7-12	Regular classroom with the trained art instructor
Music	K-6 7-12	Regular classroom with the trained music instructor
Dance, Drama	K-12	No gifted services are available for dance or drama

WRITTEN EDUCATION PLANS

When students identified as gifted are reported to parents and the Ohio Department of Education as served, they must have a Written Education Plan in compliance with the Operating Standards for Identifying and Serving Gifted Students.

WITHDRAWAL

If at any time a student wishes to withdraw from gifted programs or services, the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

If you have questions, please contact your building principal.